

Office of Diversity, Equity and Inclusion Application Diversity Abroad Honors Scholarship Program (DAHSP)

<u>AY 2017-18</u>

The Application Process

Step One: The student and Study Abroad Advisor shall complete the "Student Information" section of this form after reviewing the program guidelines.

Step Two: The Study Abroad Advisor should complete the "Study Abroad Advisor" section below.

Step Three: The student shall submit a 1-2 page essay describing the purpose of the study abroad experience and what he/she hopes to achieve (*examples include language acquisition, cultural immersion, cultural competencies in a global setting, STEM research project, etc.*).

Step Four: The student shall obtain one (1) faculty or department recommendation to include in the packet.

Step Five: The completed application and supporting documentation shall be approved and submitted to the SUNY Office of Diversity, Equity and Inclusion through the Study Abroad or International Studies Program officer on campus, or the Vice President for Academic Affairs (VPAA).

STEP ONE: STUDENT INFORMATION

Study Period: FallWinter Intercessi	onSpring	Summer _	Other	
Student's College E-mail Address:				
Departmental Major:			PA:	(4.0 scale)
Current Academic Standing:Sophom	ore Junior	Senior		
Understanding of Student Responsibility:				
Post Travel Program Report: Students recei	ving DAHSP fundir	ng agree to submi	t a summary of thei	r experience, deta
			ir travel to the Offic	e of Diversity, Eq
how it contributed to career and college goa	als within 60 days (of completing the		
	als within 60 days (of completing the		,, ,
and Inclusion.	-			
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient	-			
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum.	s may be asked an	d must be willing	to share their trave	
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> :	s may be asked an	d must be willing	to share their trave	el experience in a
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. Student Signature: TEP TWO: TO BE COMPLETED BY S	s may be asked an TUDY ABROAD	d must be willing	to share their trave Date: FFICER OR VPA	el experience in a
how it contributed to career and college goa and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> : <u>STEP TWO: TO BE COMPLETED BY S</u> S/A Advisor:	s may be asked an TUDY ABROAD Email:	d must be willing	to share their trave Date: FFICER OR VPA Phone: ()	el experience in a
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> : <u>TEP TWO: TO BE COMPLETED BY S</u> S/A Advisor: <u>Campus Financial Officer Name</u> :	s may be asked an TUDY ABROAD Email:	d must be willing ADVISOR/O	to share their trave Date: FFICER OR VP/ Phone: ()	AA
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> : <u>TEP TWO: TO BE COMPLETED BY S</u>	s may be asked an TUDY ABROAD Email:	d must be willing ADVISOR/O	to share their trave Date: FFICER OR VP/ Phone: ()	AA
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> : <u>TEP TWO: TO BE COMPLETED BY S</u> S/A Advisor: Campus Financial Officer Name: Title: The Study Abroad Office has verified and ir	s may be asked an TUDY ABROADEmail:	d must be willing ADVISOR/OI _Email: Phone: ()	to share their trave Date: FFICER OR VPA Phone: ()	experience in a
And Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> : <u>TEP TWO: TO BE COMPLETED BY S</u> S/A Advisor: <u>Campus Financial Officer Name:</u> Title: <u>Title:</u> The Study Abroad Office has verified and ir One (1) recommendation from commendation from com	s may be asked an TUDY ABROADEmail: Included: lepartmental facul	d must be willing ADVISOR/O	to share their trave Date: FFICER OR VP/ Phone: () /isor or research co	el experience in a
and Inclusion. <u>Mentor/Ambassador</u> : Scholarship recipient college or conference forum. <u>Student Signature</u> : <u>TEP TWO: TO BE COMPLETED BY S</u> S/A Advisor: Campus Financial Officer Name: Title: The Study Abroad Office has verified and ir	s may be asked an TUDY ABROADEmail: Included: lepartmental facul	d must be willing ADVISOR/O	to share their trave Date: FFICER OR VP/ Phone: () /isor or research com	el experience in a

greater than the Diversity Abroad Honors Scholarship Program award provided by the SUNY Office of Diversity, Equity and Inclusion. ODEI will award up to \$1,000 per scholarship.

Application Diversity Abroad Honors Scholarship Program (DAHSP) AY 2017-18

STEP THREE: STUDENT'S ESSAY OR STATEMENT

Instructions: The student shall submit a 1-2 page essay or reflection on the anticipated study abroad goals – or what he/she hopes to achieve through the study abroad experience (*examples include cultural/language immersion, STEM-research or study, travel, cultural competencies in global settings, etc.*).

STEP FOUR: RECOMMENDATION LETTER

The student shall obtain one (1) faculty or department recommendation to include in packet.

STEP FIVE: PROPOSAL SUBMISSION & DEADLINE

Please submit the completed application packet to the Office of International Education and Global Initiatives in Old Champlain 240. The deadline for receipt of applications is October 2, 2017 by 4 p.m. (for study in winter or spring 2018) and March 2, 2018 by 4 p.m. (for study in summer or fall 2018).

Dr. Carlos Medina State University of New York Office of Diversity, Equity and Inclusion State University of New York State University Plaza, South Tower 8th Floor Albany, New York 12246 Telephone: (518) 320-1189 Fax: (518) 320-1555

Rev9-7-17bh

To the Student :

This academic reference should be given to a professor, faculty advisor or internship coordinator who knows you well and is able to judge your academic qualifications for study/research abroad. It should become part of the application package submitted by your Study Abroad Coordinator or Vice President for Academic Affairs as part of your DAHSP application.

Name of Reference:	Email:	

To the Reference: Please return this form to the Study Abroad International Education Office or VPAA for the sponsoring campus.

The student named below is applying for SUNY's research/study abroad academic scholarship program. We would appreciate your assessment of the applicant's strengths.

 Student's Name:
 Proposed Study Abroad Program:

 Has this student enrolled in your classes or department?
 Please describe how have you known the student named above?

Academic attributes	Excellent	Very Good	Good	Fair	Poor	No Evaluation
Competence in major or specialization	~	~	~	~	~	~
Academic interest and motivation	~	~	~	~	~	~
Capacity for independent study	~	~	~	~	~	~
Resourcefulness	~	~	~	~	~	~
Reliability	~	~	~	~	~	~
Integrity	~	~	~	~	~	~
Non-academic attributes	Excellent	Very Good	Good	Fair	Poor	No Evaluation
Level of maturity	~	~	~	~	~	~
Ability to adapt to unstructured circumstances	~	~	~	~	~	~
Self-confidence and self-esteem	~	~	~	~	~	~
Ability to relate well to others	~	~	~	~	~	~
Emotional stability	~	~	~	~	~	~
Open-mindedness	~	~	~	~	~	~
Integrity	~	~	~	~	~	~

Please provide a review of this candidate's ability to represent their home campus in a study/research abroad program, as well as challenges the student may face. You may attach a letter of recommendation or use the space below and on the reverse side of this page to provide your comments.

Reference Signature:	Date:
Title:	Department:
Email:	_Telephone:
Rev9-7-17bh	

Please return this recommendation to the study abroad unit or VPAA to enclose with the balance of the DAHSP scholarship application. DAHSP applications will be evaluated in two cycles for Summer/Fall or Winter (Intersession)/Spring scholarship opportunities.